Surname	Othern	names
childsguideto.com evel 1 / Level 2 GCSE 2–1)	Centre Number	Candidate Number
Mathema Baper 1 (Non-Cald	atics	
Mathema Paper 1 (Non-Cald	atics culator)	Higher Tier

Instructions

- Use **black** ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided there may be more space than you need.
- You must **show all your working**.
- Diagrams are **NOT** accurately drawn, unless otherwise indicated.
- Calculators may not be used.

Information

- The total mark for this paper is 94
- The marks for **each** question are shown in brackets – use this as a guide as to how much time to spend on each

question. **Advice**

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.



Q1 Vectors have been drawn onto a grid.



For each of the above vectors, write the column vector for each one. The first one has been done for you.

$$a = \begin{pmatrix} -1 \\ 4 \end{pmatrix}$$

Q2 Refer back to Q1. On the grid below, draw the and label the vector $3\mathbf{n} + \mathbf{j}$.

(3)

.....

Q3 Find the size of angle PQR



(3)

.....

Q4 Here are the first three terms of an arithmetic sequence.

x-5 x+1 2x

(a) Find the value of the fourth term in this sequence?

.....

(3)

Here are the first six terms in a quadratic sequence.

60 73 90 111 136 165

(b) Find an expression for the nth term in the sequence.

.....



(6)

Q6 Functions f, g and h are such that

$$f(x) = \frac{5x}{12}$$
 $g(x) = 5x^2 + 7$ $h(x) = \frac{2}{x}$

a	Find <i>f(-4)</i>	
1		(1)
b	Find g(-4)	
с	Find <i>h(-4)</i>	(1)
		(1)
d	Find g(-4)	
		(1)
e	Find $h^{-1}(-4)$	(1)
f	Find $gf(-4)$	(3s)
		(2)

g Find hhgf(-4)

(3)





The area of the triangle PQR is 25cm². Find the exact length of QR.

.....

(3)

Q8 Prove that if n is an integer, then $n^2 + n + 6$ is even

Q9 Three numbers: a, b and c are integers.

Prove that if a divides b and b divides c then a divides c.

Another way of writing this is:

Prove that if a is a factor of b and b is a factor of c then a is a factor of c.

(5)

Q10 Prove that the square of an odd number greater than 1 is always one more than a multiple of 8.

Q11 $\boldsymbol{a} = \begin{pmatrix} -2 \\ 5 \end{pmatrix}$ $\boldsymbol{b} = \begin{pmatrix} -3 \\ -2 \end{pmatrix}$ $\boldsymbol{c} = \begin{pmatrix} 7 \\ -3 \end{pmatrix}$

Find the single vector that gives the solution to the following:

3a + 2b - 4c =

.....

(3)

Q12 Solve $\frac{4}{x+1} + \frac{5}{2x-4} = 1$

.....

(4)

Q13 Write $\frac{5+3\sqrt{5}}{2+\sqrt{5}} + \frac{10}{\sqrt{5}}$ in the form $a + b\sqrt{5}$ where a and b are integers.

.....

(4)

Q14 Write $\frac{9+4\sqrt{7}}{6+\sqrt{7}} + \frac{21}{\sqrt{7}}$ in the form $a + b\sqrt{7}$ where a and b are integers.

.....

(4)

Q15 x is directly proportional to y^3 When x=720, y=3. What is the value of x when y=7?

.....

(3)

Q16 x is directly proportional to $y^{-\frac{1}{2}}$ When x=640, y=12.

What is the value of x when y=9?

.....(4)

Q17 Make r the subject of the equation below.

$$s = \frac{r}{r-4}$$

.....

(3)

Q18 Make t the subject of the equation below.

$$s = ut + \frac{1}{2}at^2$$

(5)

Q19 The circle C has centre (4,3).The point A with co-ordinates (9,5) lies on C.The line l is the tangent to C at the point A.

The line l crosses the x-axis at point B.

Work out the area of triangle OAB where O is the origin.

Ou must show all your working.

(5)